

FOREIGN LANGUAGE SCORING RUBRIC - WRITING & COMPOSITION

EXCEPTIONAL 6 (20)	EXCELLENT 5 (18)	PROFICIENT 4 (16)	SATISFACTORY 3 (14)	LIMITED 2 (12)	INSUFFICIENT 1 (10)
<ul style="list-style-type: none"> • Well-stated, interesting beginning. • Well-defined and clearly stated aspects to be developed. • Amplifies, supports and develops various aspects of the theme. • Use of examples, quotations and details. • Well-formed and varied sentence structure avoiding repetition. • Use of transitions and adverbs and modifiers/ • Broad, appropriate use of vocabulary, phrasing and idiom. • Use of correct grammar appropriate to level. • Contains no significant errors in usage, mechanics, spelling or accent. 	<ul style="list-style-type: none"> • Well-stated, interesting beginning. • Well-defined and clearly stated aspects to be developed. • Amplifies, supports and develops various aspects of the theme. • Use of examples, quotations and details. • Well-formed and varied sentence structure • Appropriate use of vocabulary, phrasing and idiom. • Use of correct grammar appropriate to level. • Contains minimal errors in usage, mechanics, spelling or accent 	<ul style="list-style-type: none"> • Clearly stated theme • Shows organizational pattern. • Contains supporting evidence. • Use of examples and related experiences. • Well formed sentence structure. • Use of transitions • Appropriate use of vocabulary and phrasing. • Use of correct grammar. • Contains some errors in usage, mechanics, spelling or accent. 	<ul style="list-style-type: none"> • Reasonable clarity in statement of theme. • Some organization of ideas but lacking cohesiveness. • Minimal elaboration and development. • Tends to be repetitive in ideas, sentence structure, verbs and vocabulary. • Contains errors in usage, mechanics, spelling or accent which affect comprehension. 	<ul style="list-style-type: none"> • Lack of clarity in statement of theme. • No organizational pattern. • Lacks accuracy in sentence structure. • Minimum vocabulary. • Contains significant errors in usage, mechanics, spelling and accent. 	<ul style="list-style-type: none"> • Inadequate use of fundamentals. • Lacks comprehensible statement of ideas.